

QUIZ ON LIMITS

MASTERING CALCULUS: A COMPREHENSIVE QUIZ ON LIMITS

QUIZ ON LIMITS IS AN ESSENTIAL TOOL FOR ANY STUDENT EMBARKING ON THE JOURNEY OF CALCULUS. UNDERSTANDING LIMITS IS FOUNDATIONAL TO GRASPING CONCEPTS LIKE CONTINUITY, DERIVATIVES, AND INTEGRALS, WHICH ARE THE BEDROCK OF SO MANY SCIENTIFIC AND ENGINEERING DISCIPLINES. THIS COMPREHENSIVE ARTICLE AIMS TO SOLIDIFY YOUR COMPREHENSION THROUGH A DETAILED EXPLORATION AND A PRACTICE QUIZ DESIGNED TO TEST YOUR KNOWLEDGE. WE'LL DELVE INTO THE DEFINITION OF A LIMIT, EXPLORE DIFFERENT TYPES OF LIMIT PROBLEMS, AND PROVIDE YOU WITH THE PRACTICE NEEDED TO TACKLE ANY LIMIT QUESTION WITH CONFIDENCE. PREPARE TO ENHANCE YOUR ANALYTICAL SKILLS AND BUILD A ROBUST UNDERSTANDING OF THIS CRUCIAL MATHEMATICAL CONCEPT.

- UNDERSTANDING THE CORE CONCEPT OF LIMITS
- TYPES OF LIMIT PROBLEMS AND HOW TO SOLVE THEM
- NAVIGATING ONE-SIDED LIMITS
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UNDERSTANDING THE CORE CONCEPT OF LIMITS

AT ITS HEART, A LIMIT DESCRIBES THE BEHAVIOR OF A FUNCTION AS ITS INPUT APPROACHES A CERTAIN VALUE. IT'S NOT ABOUT WHAT HAPPENS EXACTLY AT THAT VALUE, BUT WHAT HAPPENS AS WE GET INFINITESIMALLY CLOSE TO IT FROM EITHER SIDE. THINK OF IT LIKE APPROACHING A DESTINATION; YOU MIGHT NOT HAVE REACHED THE EXACT SPOT YET, BUT YOU'RE INCREDIBLY CLOSE, AND THE LIMIT DESCRIBES THE CHARACTERISTICS OF YOUR JOURNEY AS YOU NEAR THAT FINAL POINT. IN MATHEMATICAL TERMS, WE DENOTE THE LIMIT OF A FUNCTION $f(x)$ AS x APPROACHES ' c ' AS $\lim_{(x \rightarrow c)} f(x) = L$. THIS ' L ' IS THE VALUE THE FUNCTION'S OUTPUT GETS ARBITRARILY CLOSE TO.

WHY IS THIS DISTINCTION IMPORTANT? SOMETIMES, A FUNCTION MIGHT BE UNDEFINED AT A SPECIFIC POINT – PERHAPS DUE TO DIVISION BY ZERO. HOWEVER, THE FUNCTION CAN STILL HAVE A WELL-DEFINED LIMIT AS x APPROACHES THAT POINT. THIS CONCEPT ALLOWS US TO ANALYZE THE BEHAVIOR OF FUNCTIONS IN SITUATIONS WHERE DIRECT EVALUATION WOULD FAIL. IT'S A POWERFUL WAY TO UNDERSTAND TRENDS AND PREDICT OUTCOMES IN A CONTINUOUS MANNER, EVEN WHEN FACED WITH APPARENT DISCONTINUITIES.

TYPES OF LIMIT PROBLEMS AND HOW TO SOLVE THEM

THE WORLD OF LIMITS PRESENTS VARIOUS SCENARIOS, EACH REQUIRING A SLIGHTLY DIFFERENT APPROACH. THE MOST STRAIGHTFORWARD TYPE INVOLVES DIRECT SUBSTITUTION. IF PLUGGING THE VALUE ' c ' INTO $f(x)$ YIELDS A REAL NUMBER, THEN THAT NUMBER IS YOUR LIMIT. FOR INSTANCE, IF $f(x) = 2x + 3$ AND YOU WANT TO FIND THE LIMIT AS x APPROACHES 1, YOU SIMPLY SUBSTITUTE 1 FOR x : $2(1) + 3 = 5$. SO, $\lim_{(x \rightarrow 1)} (2x + 3) = 5$.

HOWEVER, OFTEN DIRECT SUBSTITUTION LEADS TO AN INDETERMINATE FORM, SUCH AS $0/0$ OR ∞/∞ . THESE ARE YOUR CUES THAT FURTHER ALGEBRAIC MANIPULATION IS REQUIRED. TECHNIQUES LIKE FACTORING, RATIONALIZING THE NUMERATOR OR DENOMINATOR, OR USING TRIGONOMETRIC IDENTITIES CAN SIMPLIFY THE FUNCTION, ALLOWING FOR DIRECT SUBSTITUTION IN A SUBSEQUENT STEP. FOR EXAMPLE, IF YOU ENCOUNTER $\lim_{x \rightarrow 2} (x^2 - 4) / (x - 2)$, DIRECT SUBSTITUTION GIVES $0/0$. FACTORING THE NUMERATOR AS $(x-2)(x+2)$ ALLOWS YOU TO CANCEL THE $(x-2)$ TERM, LEAVING $\lim_{x \rightarrow 2} (x+2) = 4$.

FACTORIZING AND CANCELLATION

FACTORIZING IS A CORNERSTONE TECHNIQUE FOR RESOLVING LIMITS THAT RESULT IN INDETERMINATE FORMS. WHEN DEALING WITH RATIONAL FUNCTIONS (POLYNOMIALS DIVIDED BY POLYNOMIALS), LOOK FOR COMMON FACTORS IN THE NUMERATOR AND DENOMINATOR THAT CAN BE CANCELED OUT. THIS CANCELLATION IS VALID BECAUSE WE ARE CONCERNED WITH THE FUNCTION'S BEHAVIOR NEAR THE POINT, NOT AT THE POINT ITSELF. THEREFORE, AS LONG AS x IS NOT EXACTLY EQUAL TO THE VALUE THAT MAKES THE FACTOR ZERO, THE CANCELLATION DOESN'T ALTER THE LIMIT'S OUTCOME.

CONSIDER THE LIMIT $\lim_{x \rightarrow 3} (x^2 - 9) / (x - 3)$. DIRECT SUBSTITUTION LEADS TO $0/0$. BY FACTORING THE NUMERATOR AS A DIFFERENCE OF SQUARES, WE GET $(x - 3)(x + 3) / (x - 3)$. CANCELING THE $(x - 3)$ TERMS LEAVES US WITH $x + 3$. NOW, DIRECT SUBSTITUTION OF 3 INTO $x + 3$ GIVES US 6. THUS, THE LIMIT IS 6. THIS PROCESS EFFECTIVELY REMOVES THE DISCONTINUITY AT $x=3$, REVEALING THE TRUE LIMITING BEHAVIOR OF THE FUNCTION.

RATIONALIZING

FOR LIMITS INVOLVING SQUARE ROOTS, PARTICULARLY THOSE RESULTING IN INDETERMINATE FORMS, THE TECHNIQUE OF RATIONALIZATION IS OFTEN THE KEY. THIS INVOLVES MULTIPLYING THE NUMERATOR AND/OR DENOMINATOR BY THE CONJUGATE OF THE EXPRESSION CONTAINING THE SQUARE ROOT. THE CONJUGATE OF $(a + \sqrt{b})$ IS $(a - \sqrt{b})$, AND VICE VERSA. THIS PROCESS HELPS TO ELIMINATE THE SQUARE ROOT FROM THE DENOMINATOR OR NUMERATOR, OFTEN LEADING TO FACTORS THAT CAN BE CANCELED.

FOR INSTANCE, LET'S LOOK AT $\lim_{x \rightarrow 0} (\sqrt{x+1} - 1) / x$. DIRECT SUBSTITUTION YIELDS $0/0$. WE MULTIPLY THE NUMERATOR AND DENOMINATOR BY THE CONJUGATE OF THE NUMERATOR, WHICH IS $(\sqrt{x+1} + 1)$:

$$[(\sqrt{x+1} - 1) / x] [(\sqrt{x+1} + 1) / (\sqrt{x+1} + 1)]$$

THIS SIMPLIFIES TO $[(x+1) - 1] / [x(\sqrt{x+1} + 1)]$, WHICH FURTHER BECOMES $x / [x(\sqrt{x+1} + 1)]$. CANCELING THE 'x' TERMS, WE GET $1 / (\sqrt{x+1} + 1)$. NOW, DIRECT SUBSTITUTION OF 0 GIVES US $1 / (\sqrt{1} + 1) = 1/2$. THE LIMIT IS $1/2$.

NAVIGATING ONE-SIDED LIMITS

SOMETIMES, A FUNCTION APPROACHES DIFFERENT VALUES AS YOU APPROACH A POINT FROM THE LEFT VERSUS FROM THE RIGHT. THIS IS WHERE ONE-SIDED LIMITS COME INTO PLAY. THE LIMIT FROM THE LEFT IS DENOTED AS $\lim_{x \rightarrow c^-} f(x)$, AND THE LIMIT FROM THE RIGHT IS DENOTED AS $\lim_{x \rightarrow c^+} f(x)$. FOR THE OVERALL LIMIT, $\lim_{x \rightarrow c} f(x)$, TO EXIST, BOTH THE LEFT-SIDED AND RIGHT-SIDED LIMITS MUST EXIST AND BE EQUAL.

CONSIDER A PIECEWISE FUNCTION LIKE $f(x) = \{ x \text{ FOR } x < 0, x^2 \text{ FOR } x \geq 0 \}$. TO FIND THE LIMIT AS x APPROACHES 0, WE EXAMINE THE ONE-SIDED LIMITS. THE LIMIT FROM THE LEFT ($x < 0$) IS $\lim_{x \rightarrow 0^-} x = 0$. THE LIMIT FROM THE RIGHT ($x \geq 0$) IS $\lim_{x \rightarrow 0^+} x^2 = 0$. SINCE BOTH LIMITS ARE EQUAL TO 0, THE OVERALL LIMIT $\lim_{x \rightarrow 0} f(x)$ EXISTS AND IS EQUAL TO 0.

PIECEWISE FUNCTIONS AND ONE-SIDED LIMITS

PIECEWISE FUNCTIONS ARE PRIME EXAMPLES WHERE ONE-SIDED LIMITS ARE CRUCIAL. THESE FUNCTIONS ARE DEFINED BY DIFFERENT

EXPRESSIONS OVER DIFFERENT INTERVALS. WHEN EVALUATING A LIMIT AT A POINT WHERE THE FUNCTION DEFINITION CHANGES, YOU MUST CONSIDER THE LIMIT FROM EACH SIDE USING THE APPROPRIATE EXPRESSION FOR THAT INTERVAL. IF THE LIMITS DON'T MATCH, THE OVERALL LIMIT AT THAT POINT DOES NOT EXIST.

FOR EXAMPLE, LET $g(x) = \{ 2x + 1 \text{ FOR } x < 1, 5 \text{ FOR } x = 1, x + 3 \text{ FOR } x > 1 \}$. TO FIND THE LIMIT AS x APPROACHES 1:

- LEFT-SIDED LIMIT: $\lim_{(x \rightarrow 1^-)} (2x + 1) = 2(1) + 1 = 3$.
- RIGHT-SIDED LIMIT: $\lim_{(x \rightarrow 1^+)} (x + 3) = 1 + 3 = 4$.

SINCE THE LEFT-SIDED LIMIT (3) IS NOT EQUAL TO THE RIGHT-SIDED LIMIT (4), THE OVERALL LIMIT $\lim_{(x \rightarrow 1)} g(x)$ DOES NOT EXIST.

EXPLORING LIMITS AT INFINITY

LIMITS AT INFINITY DESCRIBE THE END BEHAVIOR OF A FUNCTION. THEY TELL US WHAT HAPPENS TO THE FUNCTION'S OUTPUT AS THE INPUT GROWS INFINITELY LARGE (POSITIVE OR NEGATIVE). WE DENOTE THIS AS $\lim_{(x \rightarrow \infty)} f(x)$ OR $\lim_{(x \rightarrow -\infty)} f(x)$.

FOR RATIONAL FUNCTIONS, THE BEHAVIOR AT INFINITY IS OFTEN DETERMINED BY THE DEGREES OF THE POLYNOMIALS IN THE NUMERATOR AND DENOMINATOR. IF THE DEGREE OF THE NUMERATOR IS LESS THAN THE DEGREE OF THE DENOMINATOR, THE LIMIT AT INFINITY IS 0. IF THE DEGREES ARE EQUAL, THE LIMIT IS THE RATIO OF THE LEADING COEFFICIENTS. IF THE DEGREE OF THE NUMERATOR IS GREATER THAN THE DEGREE OF THE DENOMINATOR, THE LIMIT IS TYPICALLY $\pm\infty$, DEPENDING ON THE SIGNS OF THE LEADING COEFFICIENTS AND THE DIRECTION OF INFINITY.

HORIZONTAL ASYMPTOTES

LIMITS AT INFINITY ARE DIRECTLY RELATED TO THE CONCEPT OF HORIZONTAL ASYMPTOTES. A HORIZONTAL ASYMPTOTE IS A HORIZONTAL LINE THAT THE GRAPH OF A FUNCTION APPROACHES AS x TENDS TOWARDS POSITIVE OR NEGATIVE INFINITY. IF $\lim_{(x \rightarrow \infty)} f(x) = L$ OR $\lim_{(x \rightarrow -\infty)} f(x) = L$, WHERE L IS A FINITE NUMBER, THEN THE LINE $y = L$ IS A HORIZONTAL ASYMPTOTE OF THE FUNCTION $f(x)$.

FOR INSTANCE, IN THE FUNCTION $f(x) = (3x^2 + 2) / (x^2 - 1)$, AS x APPROACHES INFINITY, BOTH THE NUMERATOR AND DENOMINATOR GROW VERY LARGE. WE CAN DIVIDE BOTH BY THE HIGHEST POWER OF x IN THE DENOMINATOR, WHICH IS x^2 : $\lim_{(x \rightarrow \infty)} (3x^2/x^2 + 2/x^2) / (x^2/x^2 - 1/x^2) = \lim_{(x \rightarrow \infty)} (3 + 2/x^2) / (1 - 1/x^2)$. AS x APPROACHES INFINITY, $2/x^2$ AND $1/x^2$ BOTH APPROACH 0. SO, THE LIMIT BECOMES $(3 + 0) / (1 - 0) = 3$. THEREFORE, $y = 3$ IS A HORIZONTAL ASYMPTOTE.

SPECIAL CASES: INDETERMINATE FORMS

AS MENTIONED, INDETERMINATE FORMS ARE SIGNALS THAT DIRECT SUBSTITUTION ALONE WON'T SOLVE THE LIMIT. THE MOST COMMON ARE $0/0$ AND ∞/∞ . L'HÔPITAL'S RULE IS A POWERFUL TOOL FOR DEALING WITH THESE. IF $\lim_{(x \rightarrow c)} f(x)/g(x)$ RESULTS IN $0/0$ OR ∞/∞ , THEN THE LIMIT IS EQUAL TO $\lim_{(x \rightarrow c)} f'(x)/g'(x)$, PROVIDED THE LATTER LIMIT EXISTS.

IT'S CRUCIAL TO REMEMBER THAT L'HÔPITAL'S RULE ONLY APPLIES TO THESE SPECIFIC INDETERMINATE FORMS. APPLYING IT ELSEWHERE CAN LEAD TO INCORRECT RESULTS. FOR EXAMPLE, TO FIND $\lim_{(x \rightarrow 0)} \sin(x)/x$, DIRECT SUBSTITUTION GIVES $0/0$. APPLYING L'HÔPITAL'S RULE, WE TAKE THE DERIVATIVE OF THE NUMERATOR ($\cos x$) AND THE DENOMINATOR (1). THE LIMIT BECOMES $\lim_{(x \rightarrow 0)} \cos(x)/1 = \cos(0)/1 = 1/1 = 1$. THIS IS A FUNDAMENTAL LIMIT IN CALCULUS.

L'HÔPITAL'S RULE EXPLAINED

L'HÔPITAL'S RULE IS DERIVED FROM THE MEAN VALUE THEOREM AND PROVIDES A SYSTEMATIC WAY TO EVALUATE LIMITS OF QUOTIENTS THAT ARE INDETERMINATE. THE RULE STATES THAT IF THE LIMIT OF $f(x)/g(x)$ AS x APPROACHES c IS AN INDETERMINATE FORM ($0/0$ OR ∞/∞), THEN THIS LIMIT IS EQUAL TO THE LIMIT OF THE DERIVATIVES OF THE NUMERATOR AND DENOMINATOR, PROVIDED THAT THE LATTER LIMIT EXISTS. THE RULE CAN BE APPLIED REPEATEDLY IF THE DERIVATIVES ALSO RESULT IN AN INDETERMINATE FORM.

LET'S REVISIT $\lim_{x \rightarrow 2} (x^2 - 3x) / (2x^2 - 5)$. DIRECT SUBSTITUTION YIELDS $1/9$. APPLYING L'HÔPITAL'S RULE, WE DIFFERENTIATE THE NUMERATOR TO GET $2x - 3$ AND THE DENOMINATOR TO GET $4x$. SO THE NEW LIMIT IS $\lim_{x \rightarrow 2} (2x - 3) / (4x)$. THIS STILL RESULTS IN $1/2$. WE APPLY L'HÔPITAL'S RULE AGAIN: THE DERIVATIVE OF THE NUMERATOR IS 2 , AND THE DERIVATIVE OF THE DENOMINATOR IS 4 . THE LIMIT IS NOW $\lim_{x \rightarrow 2} 2/4 = 1/2$. THUS, THE ORIGINAL LIMIT IS $1/2$.

PRACTICE QUIZ: TEST YOUR KNOWLEDGE ON LIMITS

NOW IT'S TIME TO PUT YOUR UNDERSTANDING TO THE TEST! WORK THROUGH THESE PROBLEMS CAREFULLY, APPLYING THE CONCEPTS WE'VE DISCUSSED. REMEMBER TO SHOW YOUR WORK AND IDENTIFY THE TECHNIQUES YOU USE.

1. FIND THE LIMIT: $\lim_{x \rightarrow 4} (x^2 - 4) / (x - 4)$
2. EVALUATE THE LIMIT: $\lim_{x \rightarrow -2} (x^3 + 8) / (x + 2)$
3. CALCULATE THE LIMIT: $\lim_{x \rightarrow 0} (\sin(3x)) / (2x)$
4. DETERMINE THE LIMIT: $\lim_{x \rightarrow 3^+} |x - 3| / (x - 3)$
5. FIND THE LIMIT: $\lim_{x \rightarrow -2} (5x^3 - 2x + 1) / (x^3 + 4x^2)$
6. EVALUATE THE LIMIT: $\lim_{x \rightarrow 5} \frac{(x - 1) - 2}{(x^2 - 25)}$
7. CALCULATE THE LIMIT: $\lim_{x \rightarrow 0} (1 - \cos(x)) / x$
8. DETERMINE THE LIMIT: $\lim_{x \rightarrow 2} (x^2 + 1) / (x - 2)$

DETAILED SOLUTIONS AND EXPLANATIONS

LET'S BREAK DOWN EACH PROBLEM FROM THE QUIZ, EXPLAINING THE STEPS AND REASONING BEHIND EACH SOLUTION.

1. **PROBLEM 1:** $\lim_{x \rightarrow 4} (x^2 - 4) / (x - 4)$

DIRECT SUBSTITUTION YIELDS $0/0$, AN INDETERMINATE FORM. WE FACTOR THE NUMERATOR AS A DIFFERENCE OF SQUARES: $(x - 4)(x + 4)$. CANCELING THE $(x - 4)$ TERMS, WE GET $\lim_{x \rightarrow 4} (x + 4)$. DIRECT SUBSTITUTION NOW GIVES $4 + 4 = 8$. THE LIMIT IS 8 .

2. **PROBLEM 2:** $\lim_{x \rightarrow -2} (x^3 + 8) / (x + 2)$

DIRECT SUBSTITUTION RESULTS IN $0/0$. WE CAN FACTOR THE NUMERATOR AS A SUM OF CUBES: $(x + 2)(x^2 - 2x + 4)$.

CANCELING THE $(x + 2)$ TERMS, WE GET $\lim_{x \rightarrow -2} (x + 2)(x^2 - 2x + 4)$. DIRECT SUBSTITUTION GIVES $(-2)^2 - 2(-2) + 4 = 4 + 4 + 4 = 12$. THE LIMIT IS 12.

3. **PROBLEM 3:** $\lim_{x \rightarrow 0} (\sin(3x)) / (2x)$

THIS IS A VARIATION OF THE FUNDAMENTAL LIMIT $\lim_{\theta \rightarrow 0} \sin(\theta) / \theta = 1$. WE CAN REWRITE THE EXPRESSION AS $(1/2) (\sin(3x)) / x$. TO MATCH THE FUNDAMENTAL LIMIT, WE NEED $3x$ IN THE DENOMINATOR. WE CAN MULTIPLY AND DIVIDE BY 3: $(1/2) (\sin(3x)) / (3x) \cdot 3$. THIS BECOMES $(3/2) (\sin(3x)) / (3x)$. AS $x \rightarrow 0$, $3x \rightarrow 0$, SO $\lim_{3x \rightarrow 0} (\sin(3x)) / (3x) = 1$. THEREFORE, THE LIMIT IS $(3/2) \cdot 1 = 3/2$.

4. **PROBLEM 4:** $\lim_{x \rightarrow 3^+} |x - 3| / (x - 3)$

SINCE WE ARE APPROACHING 3 FROM THE RIGHT ($x \rightarrow 3^+$), x IS SLIGHTLY GREATER THAN 3, MEANING $(x - 3)$ IS A SMALL POSITIVE NUMBER. THEREFORE, $|x - 3| = x - 3$ FOR $x > 3$. THE EXPRESSION BECOMES $\lim_{x \rightarrow 3^+} (x - 3) / (x - 3) = \lim_{x \rightarrow 3^+} 1 = 1$. THE LIMIT IS 1.

5. **PROBLEM 5:** $\lim_{x \rightarrow \infty} (5x^3 - 2x + 1) / (x^3 + 4x^2)$

FOR LIMITS AT INFINITY WITH RATIONAL FUNCTIONS, WE LOOK AT THE HIGHEST POWERS OF x IN THE NUMERATOR AND DENOMINATOR. HERE, BOTH ARE x^3 . THE LIMIT IS THE RATIO OF THE LEADING COEFFICIENTS: $5/1 = 5$. ALTERNATIVELY, DIVIDING ALL TERMS BY x^3 : $\lim_{x \rightarrow \infty} (5 - 2/x^2 + 1/x^3) / (1 + 4/x)$. AS $x \rightarrow \infty$, THE TERMS WITH x IN THE DENOMINATOR GO TO 0, LEAVING $5/1 = 5$. THE LIMIT IS 5.

6. **PROBLEM 6:** $\lim_{x \rightarrow 5} \frac{(x - 1) - 2}{(x^2 - 25)}$

DIRECT SUBSTITUTION YIELDS $\frac{4 - 2}{(25 - 25)} = 0/0$. WE RATIONALIZE THE NUMERATOR BY MULTIPLYING BY ITS CONJUGATE, $(x - 1) + 2$:

$$\left[\frac{(x - 1) - 2}{(x^2 - 25)} \right] \left[\frac{(x - 1) + 2}{(x - 1) + 2} \right]$$

$$= \frac{(x - 1) - 4}{[(x^2 - 25)(x - 1) + 2]}$$

$$= \frac{(x - 5)}{[(x - 5)(x + 5)(x - 1) + 2]}$$

$$\text{CANCEL } (x - 5) \text{ TERMS: } \lim_{x \rightarrow 5} \frac{1}{[(x + 5)(x - 1) + 2]}$$

$$\text{DIRECT SUBSTITUTION: } 1 / [(5 + 5)(4 + 2)] = 1 / [10(2 + 2)] = 1 / (10 \cdot 4) = 1/40. \text{ THE LIMIT IS } 1/40.$$

7. **PROBLEM 7:** $\lim_{x \rightarrow 0} (1 - \cos(x)) / x$

DIRECT SUBSTITUTION YIELDS $0/0$. THIS IS A KNOWN FUNDAMENTAL LIMIT. WE CAN MULTIPLY BY THE CONJUGATE OF THE NUMERATOR $(1 + \cos(x))$:

$$\left[\frac{(1 - \cos(x))}{x} \right] \left[\frac{(1 + \cos(x))}{(1 + \cos(x))} \right]$$

$$= \frac{(1 - \cos^2(x))}{[x(1 + \cos(x))]}$$

$$= \frac{\sin^2(x)}{[x(1 + \cos(x))]}$$

$$= \left[\frac{\sin(x)}{x} \right] \left[\frac{\sin(x)}{(1 + \cos(x))} \right]$$

AS $x \rightarrow 0$, $\sin(x)/x \rightarrow 1$ AND $\sin(x) \rightarrow 0$, WHILE $1 + \cos(x) \rightarrow 2$. So, THE LIMIT IS $1(0/2) = 0$. THE LIMIT IS 0.

8. **PROBLEM 8:** $\lim_{x \rightarrow 2} (x^2 + 1) / (x - 2)$

DIRECT SUBSTITUTION YIELDS $(2^2 + 1) / (2 - 2) = 5/0$. THIS INDICATES THAT THE LIMIT DOES NOT EXIST. AS x APPROACHES 2 FROM THE RIGHT ($x \rightarrow 2^+$), THE DENOMINATOR ($x - 2$) IS A SMALL POSITIVE NUMBER, MAKING THE EXPRESSION APPROACH $+\infty$. AS x APPROACHES 2 FROM THE LEFT ($x \rightarrow 2^-$), THE DENOMINATOR IS A SMALL NEGATIVE NUMBER, MAKING THE EXPRESSION APPROACH $-\infty$. SINCE THE ONE-SIDED LIMITS ARE DIFFERENT AND INFINITE, THE OVERALL LIMIT DOES NOT EXIST.

FAQ: FREQUENTLY ASKED QUESTIONS ABOUT QUIZ ON LIMITS

Q: WHAT IS THE PRIMARY PURPOSE OF A QUIZ ON LIMITS IN CALCULUS?

A: THE PRIMARY PURPOSE OF A QUIZ ON LIMITS IS TO ASSESS A STUDENT'S UNDERSTANDING OF THE FUNDAMENTAL CONCEPT OF A LIMIT, WHICH IS THE CORNERSTONE OF CALCULUS. IT TESTS THEIR ABILITY TO DETERMINE THE VALUE A FUNCTION APPROACHES AS ITS INPUT APPROACHES A SPECIFIC VALUE, AND TO APPLY VARIOUS ALGEBRAIC AND ANALYTICAL TECHNIQUES TO SOLVE LIMIT PROBLEMS, INCLUDING INDETERMINATE FORMS AND ONE-SIDED LIMITS.

Q: WHAT ARE THE MOST COMMON TYPES OF LIMIT PROBLEMS ENCOUNTERED IN A QUIZ?

A: COMMON TYPES INCLUDE DIRECT SUBSTITUTION PROBLEMS, LIMITS REQUIRING ALGEBRAIC MANIPULATION (FACTORING, RATIONALIZING), ONE-SIDED LIMITS, LIMITS INVOLVING ABSOLUTE VALUES, LIMITS AT INFINITY, AND LIMITS OF INDETERMINATE FORMS ($0/0$, ∞/∞) WHICH OFTEN REQUIRE L'HÔPITAL'S RULE OR OTHER ADVANCED TECHNIQUES.

Q: HOW DOES L'HÔPITAL'S RULE HELP IN SOLVING LIMITS?

A: L'HÔPITAL'S RULE IS A POWERFUL TECHNIQUE SPECIFICALLY DESIGNED FOR INDETERMINATE FORMS LIKE $0/0$ OR ∞/∞ . IT ALLOWS US TO FIND THE LIMIT OF A QUOTIENT OF TWO FUNCTIONS BY TAKING THE RATIO OF THEIR DERIVATIVES, PROVIDED CERTAIN CONDITIONS ARE MET. THIS OFTEN SIMPLIFIES COMPLEX LIMIT EXPRESSIONS.

Q: WHAT DOES IT MEAN FOR A LIMIT TO "NOT EXIST"?

A: A LIMIT DOES NOT EXIST IF THE FUNCTION APPROACHES DIFFERENT VALUES FROM THE LEFT AND RIGHT SIDES OF THE POINT, IF THE FUNCTION GROWS INFINITELY LARGE OR SMALL (APPROACHES $\pm\infty$), OR IF THE FUNCTION OSCILLATES WITHOUT SETTLING ON A SPECIFIC VALUE.

Q: ARE ONE-SIDED LIMITS IMPORTANT FOR EVALUATING A TWO-SIDED LIMIT?

A: ABSOLUTELY. FOR A TWO-SIDED LIMIT TO EXIST, THE LIMIT FROM THE LEFT AND THE LIMIT FROM THE RIGHT MUST NOT ONLY EXIST INDIVIDUALLY BUT MUST ALSO BE EQUAL. THEREFORE, EVALUATING ONE-SIDED LIMITS IS OFTEN A NECESSARY STEP IN DETERMINING IF A TWO-SIDED LIMIT EXISTS.

Q: WHAT ARE HORIZONTAL ASYMPTOTES, AND HOW ARE THEY RELATED TO LIMITS?

A: HORIZONTAL ASYMPTOTES DESCRIBE THE BEHAVIOR OF A FUNCTION AS ITS INPUT APPROACHES POSITIVE OR NEGATIVE INFINITY. IF THE LIMIT OF A FUNCTION AS x APPROACHES $\pm\infty$ IS A FINITE NUMBER L , THEN THE LINE $y = L$ IS A HORIZONTAL ASYMPTOTE, INDICATING THAT THE FUNCTION'S GRAPH GETS ARBITRARILY CLOSE TO THIS LINE.

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